

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0373 Glendive Public Schools			County: 11	Dawson									CO: 11	LE: 0206

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0280 Jefferson School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	40	0	6	23	11	0%	15%	57%	28%	64	74
0004	MATH		MA	40	2	4	26	8	5%	10%	65%	20%	62	72
0004	LANGUAGE ARTS		LA	40	1	4	21	14	2%	10%	52%	35%	68	80
0004	SCIENCE		SC	40	1	2	31	6	2%	5%	78%	15%	62	71
0004	SOCIAL STUDIES		SS	40	2	2	26	10	5%	5%	65%	25%	65	76
Disaggregation: Students Without Disabilities														
0004	READING		RD	40	0	6	23	11	0%	15%	57%	28%	64	74
0004	MATH		MA	40	2	4	26	8	5%	10%	65%	20%	62	72
0004	LANGUAGE ARTS		LA	40	1	4	21	14	2%	10%	52%	35%	68	80
0004	SCIENCE		SC	40	1	2	31	6	2%	5%	78%	15%	62	71
0004	SOCIAL STUDIES		SS	40	2	2	26	10	5%	5%	65%	25%	65	76
Disaggregation: Gender														
0004	READING	F	RD	25	0	4	15	6	0%	16%	60%	24%	63	73
0004	READING	M	RD	15	0	2	8	5	0%	13%	53%	33%	65	76
0004	MATH	F	MA	25	1	2	17	5	4%	8%	68%	20%	62	72
0004	MATH	M	MA	15	1	2	9	3	7%	13%	60%	20%	61	70
0004	LANGUAGE ARTS	F	LA	25	0	3	11	11	0%	12%	44%	44%	69	82
0004	LANGUAGE ARTS	M	LA	15	1	1	10	3	7%	7%	67%	20%	64	74
0004	SCIENCE	F	SC	25	1	1	19	4	4%	4%	76%	16%	62	72
0004	SCIENCE	M	SC	15	0	1	12	2	0%	7%	80%	13%	60	69
0004	SOCIAL STUDIES	F	SS	25	1	0	18	6	4%	0%	72%	24%	66	77
0004	SOCIAL STUDIES	M	SS	15	1	2	8	4	7%	13%	53%	27%	64	74
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0373 Glendive Public Schools			County:	11	Dawson								CO: 11	LE: 0206
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	40	0	6	23	11	0%	15%	57%	28%	64	74
0004	MATH	White, Non-Hispanic	MA	40	2	4	26	8	5%	10%	65%	20%	62	72
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	1	4	21	14	2%	10%	52%	35%	68	80
0004	SCIENCE	White, Non-Hispanic	SC	40	1	2	31	6	2%	5%	78%	15%	62	71
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	2	2	26	10	5%	5%	65%	25%	65	76
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	40	0	6	23	11	0%	15%	57%	28%	64	74
0004	MATH		MA	40	2	4	26	8	5%	10%	65%	20%	62	72
0004	LANGUAGE ARTS		LA	40	1	4	21	14	2%	10%	52%	35%	68	80
0004	SCIENCE		SC	40	1	2	31	6	2%	5%	78%	15%	62	71
0004	SOCIAL STUDIES		SS	40	2	2	26	10	5%	5%	65%	25%	65	76

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0373 Glendive Public Schools			County: 11	Dawson				CO: 11				LE: 0206	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0281 Lincoln School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	51	3	4	30	14	6%	8%	59%	27%	60	68
0004	MATH		MA	51	3	10	29	9	6%	20%	57%	18%	60	69
0004	LANGUAGE ARTS		LA	51	3	5	30	13	6%	10%	59%	25%	65	76
0004	SCIENCE		SC	51	1	5	30	15	2%	10%	59%	29%	64	75
0004	SOCIAL STUDIES		SS	51	2	1	29	19	4%	2%	57%	37%	66	78
Disaggregation: Students Without Disabilities														
0004	READING		RD	48	1	4	29	14	2%	8%	60%	29%	62	71
0004	MATH		MA	48	1	10	28	9	2%	21%	58%	19%	61	70
0004	LANGUAGE ARTS		LA	48	2	3	30	13	4%	6%	62%	27%	66	78
0004	SCIENCE		SC	48	1	4	28	15	2%	8%	58%	31%	65	76
0004	SOCIAL STUDIES		SS	48	0	1	28	19	0%	2%	58%	40%	68	80
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	22	0	3	12	7	0%	14%	55%	32%	62	71
0004	READING	M	RD	28	3	1	17	7	11%	4%	61%	25%	59	67
0004	MATH	F	MA	22	0	6	14	2	0%	27%	64%	9%	59	66
0004	MATH	M	MA	28	3	3	15	7	11%	11%	54%	25%	62	72

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0373 Glendive Public Schools			County:	11	Dawson								CO: 11	LE: 0206
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	22	0	1	15	6	0%	5%	68%	27%	66	78
0004	LANGUAGE ARTS	M	LA	28	3	3	15	7	11%	11%	54%	25%	64	74
0004	SCIENCE	F	SC	22	0	3	13	6	0%	14%	59%	27%	63	73
0004	SCIENCE	M	SC	28	1	1	17	9	4%	4%	61%	32%	66	78
0004	SOCIAL STUDIES	F	SS	22	0	0	15	7	0%	0%	68%	32%	66	78
0004	SOCIAL STUDIES	M	SS	28	2	1	13	12	7%	4%	46%	43%	67	79
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	48	3	4	28	13	6%	8%	58%	27%	59	67
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	48	3	9	28	8	6%	19%	58%	17%	59	67
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	48	3	5	28	12	6%	10%	58%	25%	64	75
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	48	1	5	29	13	2%	10%	60%	27%	64	74
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	48	2	1	28	17	4%	2%	58%	35%	66	78
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	17	2	2	9	4	12%	12%	53%	24%	53	56
0004	MATH		MA	17	2	4	10	1	12%	24%	59%	6%	53	55
0004	LANGUAGE ARTS		LA	17	1	4	10	2	6%	24%	59%	12%	58	65
0004	SCIENCE		SC	17	0	3	13	1	0%	18%	76%	6%	54	58
0004	SOCIAL STUDIES		SS	17	2	0	13	2	12%	0%	76%	12%	59	66
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

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Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0373 Glendive Public Schools			County: 11	Dawson								CO: 11	LE: 0206	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	34	1	2	21	10	3%	6%	62%	29%	64	74	
0004	MATH	MA	34	1	6	19	8	3%	18%	56%	24%	63	73	
0004	LANGUAGE ARTS	LA	34	2	1	20	11	6%	3%	59%	32%	68	80	
0004	SCIENCE	SC	34	1	2	17	14	3%	6%	50%	41%	68	81	
0004	SOCIAL STUDIES	SS	34	0	1	16	17	0%	3%	47%	50%	71	84	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0373 Glendive Public Schools			County: 11	Dawson			CO: 11			LE: 0206	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0284 Dawson High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING	RD	97	1	11	69	16	1%	11%	71%	16%	62	72	
0011	MATH	MA	97	4	12	67	14	4%	12%	69%	14%	59	66	
0011	LANGUAGE ARTS	LA	97	3	8	72	14	3%	8%	74%	14%	60	68	
0011	SCIENCE	SC	96	3	4	72	17	3%	4%	75%	18%	64	74	
0011	SOCIAL STUDIES	SS	96	2	7	71	16	2%	7%	74%	17%	62	72	
Disaggregation: Students Without Disabilities														
0011	READING	RD	95	1	9	69	16	1%	9%	73%	17%	62	72	
0011	MATH	MA	95	2	12	67	14	2%	13%	71%	15%	60	68	
0011	LANGUAGE ARTS	LA	94	3	5	72	14	3%	5%	77%	15%	60	69	
0011	SCIENCE	SC	94	3	3	71	17	3%	3%	76%	18%	64	75	
0011	SOCIAL STUDIES	SS	94	2	6	70	16	2%	6%	74%	17%	63	73	
Disaggregation: Students With Disabilities														
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0011	READING	F	RD	46	0	3	38	5	0%	7%	83%	11%	64	74
0011	READING	M	RD	51	1	8	31	11	2%	16%	61%	22%	60	69
0011	MATH	F	MA	46	0	7	34	5	0%	15%	74%	11%	60	68
0011	MATH	M	MA	51	4	5	33	9	8%	10%	65%	18%	58	64

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Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0373 Glendive Public Schools			County:	11	Dawson								CO: 11	LE: 0206
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	46	1	2	34	9	2%	4%	74%	20%	64	75
0011	LANGUAGE ARTS	M	LA	51	2	6	38	5	4%	12%	75%	10%	55	60
0011	SCIENCE	F	SC	46	1	0	37	8	2%	0%	80%	17%	67	79
0011	SCIENCE	M	SC	50	2	4	35	9	4%	8%	70%	18%	61	70
0011	SOCIAL STUDIES	F	SS	46	1	2	37	6	2%	4%	80%	13%	63	73
0011	SOCIAL STUDIES	M	SS	50	1	5	34	10	2%	10%	68%	20%	61	70
Disaggregation: Racial/Ethnic Origin														
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	95	1	11	67	16	1%	12%	71%	17%	62	71
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	95	4	12	65	14	4%	13%	68%	15%	59	66
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	95	3	8	71	13	3%	8%	75%	14%	59	67
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	94	3	4	70	17	3%	4%	74%	18%	64	74
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	94	2	7	69	16	2%	7%	73%	17%	62	72
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	67	79
0011	MATH		MA	11	2	0	9	0	18%	0%	82%	0%	54	58
0011	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	59	66
0011	SCIENCE		SC	11	1	0	7	3	9%	0%	64%	27%	65	76
0011	SOCIAL STUDIES		SS	11	0	0	11	0	0%	0%	100%	0%	63	73
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0373 Glendive Public Schools			County: 11	Dawson					CO: 11					LE: 0206
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	86	1	10	62	13	1%	12%	72%	15%	61	70	
0011	MATH	MA	86	2	12	58	14	2%	14%	67%	16%	59	67	
0011	LANGUAGE ARTS	LA	86	3	6	64	13	3%	7%	74%	15%	60	68	
0011	SCIENCE	SC	85	2	4	65	14	2%	5%	76%	16%	64	74	
0011	SOCIAL STUDIES	SS	85	2	7	60	16	2%	8%	71%	19%	62	71	



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Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0373 Glendive Public Schools			County: 11	Dawson									CO: 11	LE: 0206

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1685 Washington Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	115	16	16	72	11	14%	14%	63%	10%	53	56
0008	MATH		MA	115	17	12	67	19	15%	10%	58%	17%	55	60
0008	LANGUAGE ARTS		LA	115	14	9	66	26	12%	8%	57%	23%	56	62
0008	SCIENCE		SC	115	12	10	75	18	10%	9%	65%	16%	59	66
0008	SOCIAL STUDIES		SS	115	15	24	65	11	13%	21%	57%	10%	54	57
Disaggregation: Students Without Disabilities														
0008	READING		RD	103	7	15	70	11	7%	15%	68%	11%	55	60
0008	MATH		MA	103	9	10	65	19	9%	10%	63%	18%	58	65
0008	LANGUAGE ARTS		LA	103	4	8	65	26	4%	8%	63%	25%	59	67
0008	SCIENCE		SC	103	6	7	73	17	6%	7%	71%	17%	61	70
0008	SOCIAL STUDIES		SS	103	6	23	63	11	6%	22%	61%	11%	57	63
Disaggregation: Students With Disabilities														
0008	READING		RD	12	9	1	2	0	75%	8%	17%	0%	31	18
0008	MATH		MA	12	8	2	2	0	67%	17%	17%	0%	27	14
0008	LANGUAGE ARTS		LA	12	10	1	1	0	83%	8%	8%	0%	32	19
0008	SCIENCE		SC	12	6	3	2	1	50%	25%	17%	8%	40	32
0008	SOCIAL STUDIES		SS	12	9	1	2	0	75%	8%	17%	0%	25	12
Disaggregation: Gender														
0008	READING	F	RD	52	10	6	31	5	19%	12%	60%	10%	51	52
0008	READING	M	RD	63	6	10	41	6	10%	16%	65%	10%	55	60
0008	MATH	F	MA	52	9	4	28	11	17%	8%	54%	21%	55	59
0008	MATH	M	MA	63	8	8	39	8	13%	13%	62%	13%	55	60

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Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0373 Glendive Public Schools			County:	11	Dawson								CO: 11	LE: 0206
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	52	5	4	27	16	10%	8%	52%	31%	59	66
0008	LANGUAGE ARTS	M	LA	63	9	5	39	10	14%	8%	62%	16%	55	59
0008	SCIENCE	F	SC	52	7	3	36	6	13%	6%	69%	12%	55	60
0008	SCIENCE	M	SC	63	5	7	39	12	8%	11%	62%	19%	61	70
0008	SOCIAL STUDIES	F	SS	52	6	16	25	5	12%	31%	48%	10%	52	53
0008	SOCIAL STUDIES	M	SS	63	9	8	40	6	14%	13%	63%	10%	55	60
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	109	14	16	68	11	13%	15%	62%	10%	54	58
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	109	16	11	63	19	15%	10%	58%	17%	55	60
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	109	12	8	64	25	11%	7%	59%	23%	57	63
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	109	10	10	72	17	9%	9%	66%	16%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	109	13	23	62	11	12%	21%	57%	10%	54	58
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	38	9	7	20	2	24%	18%	53%	5%	48	47
0008	MATH		MA	38	8	4	22	4	21%	11%	58%	11%	49	49
0008	LANGUAGE ARTS		LA	38	9	3	19	7	24%	8%	50%	18%	52	53
0008	SCIENCE		SC	38	6	5	24	3	16%	13%	63%	8%	55	60
0008	SOCIAL STUDIES		SS	38	10	8	19	1	26%	21%	50%	3%	47	44
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0373 Glendive Public Schools			County: 11	Dawson						CO: 11		LE: 0206	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	77	7	9	52	9	9%	12%	68%	12%	55	60
0008	MATH	MA	77	9	8	45	15	12%	10%	58%	19%	58	64
0008	LANGUAGE ARTS	LA	77	5	6	47	19	6%	8%	61%	25%	59	67
0008	SCIENCE	SC	77	6	5	51	15	8%	6%	66%	19%	60	68
0008	SOCIAL STUDIES	SS	77	5	16	46	10	6%	21%	60%	13%	57	63

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0381 Bloomfield Elementary			County: 11	Dawson				CO: 11				LE: 0215	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0294 Bloomfield School			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0381 Bloomfield Elementary				County:	11	Dawson								CO: 11	LE: 0215
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0381 Bloomfield Elementary			County: 11	Dawson								CO: 11	LE: 0215	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0382 Lindsay Elementary			County: 11	Dawson			CO: 11			LE: 0216	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0295 Lindsay School			Count of students in performance category				Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0382 Lindsay Elementary			County:	11	Dawson					CO: 11					LE: 0216
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0382 Lindsay Elementary			County: 11	Dawson										CO: 11	LE: 0216
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0393 Richey Public Schools			County: 11	Dawson			CO: 11			LE: 0227	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0310 Richey School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES		SS	7	0	0	1	6	0%	0%	14%	86%	80	92
Disaggregation: Students Without Disabilities														
0004	READING		RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES		SS	7	0	0	1	6	0%	0%	14%	86%	80	92
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0393 Richey Public Schools				County: 11	Dawson					CO: 11 LE: 0227				
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH	White, Non-Hispanic	MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	1	6	0%	0%	14%	86%	80	92
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES		SS	7	0	0	1	6	0%	0%	14%	86%	80	92

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0393 Richey Public Schools			County: 11	Dawson								CO: 11	LE: 0227

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0311 Richey High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	79
Disaggregation: Students Without Disabilities														
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	79
Disaggregation: Gender														
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	6	0	1	4	1	0%	17%	67%	17%	64	74
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	7	0	0	5	2	0%	0%	71%	29%	65	76
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	7	0	2	3	2	0%	29%	43%	29%	59	67
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	65	76
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	65	76
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0393 Richey Public Schools			County:	11	Dawson								CO: 11	LE: 0227
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH	White, Non-Hispanic	MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE	White, Non-Hispanic	SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	8	3	0%	8%	67%	25%	67	79
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	79

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0393 Richey Public Schools			County: 11	Dawson								CO: 11	LE: 0227

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1686 Richey 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	10	0	2	3	5	0%	20%	30%	50%	68	80
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	78
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	77
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85
Disaggregation: Students Without Disabilities														
0008	READING		RD	10	0	2	3	5	0%	20%	30%	50%	68	80
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	78
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	77
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0393 Richey Public Schools			County:	11	Dawson								CO: 11	LE: 0227
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	10	0	2	3	5	0%	20%	30%	50%	68	80
0008	MATH	White, Non-Hispanic	MA	10	0	0	7	3	0%	0%	70%	30%	66	78
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE	White, Non-Hispanic	SC	10	0	0	7	3	0%	0%	70%	30%	66	77
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	0	6	4	0%	0%	60%	40%	72	85
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	10	0	2	3	5	0%	20%	30%	50%	68	80
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	78
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	77
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1029 Deer Creek Elementary			County: 11	Dawson			CO: 11			LE: 1193	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1448 Deer Creek School				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR				
School system: 1029 Deer Creek Elementary			County: 11	Dawson								CO: 11	LE: 1193	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*